

**Bachelor program,
Instrumentation Engineering (INEN) program, “Foreign Languages” department**

Course Unit Title	Foreign Language: Academic vocabulary and reading. Social communication skills	
Course Unit Code	HB-B02-2	
Type of Course Unit	Core	
Level of Course Unit	1 st year INEN program	
National Credits	0	
Number of ECTS Credits Allocated	7	
Theoretical (hour/week)	0	
Practice (hour/week)	7	
Laboratory (hour/week)	0	
Year of Study	1	
Semester when the course unit is delivered	2	
Course Coordinator	Maharramazada Gulnar	
Name of Lecturer (s)	Maharramazada Gulnar	
Name of Assistant (s)	-	
Mode of Delivery	Face to Face	
Language of Instruction	English	
Prerequisites	Elementary English level	
Recommended Optional Programme Components	-	
Course description:		
<p>The course aims to develop students’ language skills and strategies in reading, writing, listening and speaking to a level where they can apply their language skills to longer, more complex material and tasks that help build confidence and prepare students to proceed to Advanced level. The course provides the essential structures and broadens vocabulary which is used in everyday life situations, leading to grammatical accuracy according to the learner’s level of English whilst improving pronunciation and making the learner feel comfortable when speaking in English. In addition, it supports each skills-based lesson with speaking activities designed to give students the opportunity to acquire and practice vocabulary and grammar.</p> <p>The main goal of the course is to master the Upper-intermediate English level of the English language. The course also aims at providing students with the confidence to communicate in English in a variety of different settings, for example social, professional and academic.</p>		
Objectives of the Course:		
<p>The main goal of the course is to master the Upper-intermediate English level of the English language. The course also aims at providing students with the confidence to communicate in English in a variety of different settings, for example social, professional and academic.</p>		
Learning Outcomes		
At the end of the course the student will be able to		Assessment
1.	Speak fluently without searching for language.	1,3
2.	Understand long and complex speech.	1,2,3
3.	Use long and complex factual and literary texts, with different styles.	2,3
4.	Understand specialised articles and long technical instructions.	2,3
5.	Write long, clear, well-structured text to express their points of view.	1,3
6.	Write about complex subjects in a letter, an essay or a report.	1,3
Assessment Methods: 1. Final Exam, 2. Presentation, 3. Midterm exam		
Course’s Contribution to Program		
		CL
1	Ability to develop as a specialist in the field of fundamental sciences and apply basic knowledge.	4
2	Ability to analyze and model functional and structural schemes of various purpose devices and systems.	3
3	Ability to use modern methods and tools, creation, selection, and application of engineering and information technology tools and modern devices and equipment.	4
4	The ability to use the strategy of team cooperation in the exchange of information,	4

	knowledge, and experience to achieve the set goal.	
5	As a result of training, the ability to use engineering knowledge, mathematical models, and basic concepts of physics and chemistry in production and technological processes, automation, measurement, and control systems.	4
6	The ability to use modern software to process technical documents of devices, design their structures, and algorithmize processes.	4
7	The ability to apply artificial intelligence to improve the quality characteristics of measurement and control systems.	1
8	The ability to process information acquisition, processing, and transmission processes based on schematic and programmable logical integrated circuits.	3
9	Ability to use knowledge to improve quality indicators and environmental safety of production processes.	4
10	Self-development ability to apply theoretical and experimental knowledge in solving modern engineering problems.	4

CL: Contribution Level (1: Very Low, 2: Low, 3: Moderate, 4: High, 5: Very High)

Course content

Week	Chapter	Topics	Exam
1	Tim Falla, Paul A Davies, Solutions UpperIntermediate (Third edition) Student's Book https://www.britishcouncil.org/exam/aptis/practice-materials https://learnenglish.britishcouncil.org/skills/listening/b2-listening https://learnenglish.britishcouncil.org/skills/speaking/b2-speaking	Unit 1 FAME (1A,1B,1C,1D) Listening: Press intrusion. Reading: Rada (p.108) Speaking: personal qualities, emotions, things you used to do Writing: Formal letter Supplementary materials	
	Tim Falla, Paul A Davies, Solutions UpperIntermediate(Third edition) Workbook/ Student's Book https://www.britishcouncil.org/exam/aptis/practice-materials https://learnenglish.britishcouncil.org/skills/listening/b2-listening https://learnenglish.britishcouncil.org/skills/speaking/b2-speaking	Unit 1 FAME (1A,1B,1C,1D) Listening: Press intrusion. Reading: The world's first GPS(st.b/p.109) Speaking: Personal qualities, emotions, things you used to do Writing: Formal letter Supplementary materials	
	Tim Falla, Paul A Davies, Solutions UpperIntermediate(Third edition) Student's Book https://www.britishcouncil.org/exam/aptis/practice-materials https://learnenglishteens.britishcouncil.org/skills/reading/b2-reading https://learnenglish.britishcouncil.org/general-english/story-zone/b2 https://www.britishcouncil.org/exam/aptis/practice-materials https://learnenglishteens.britishcouncil.org/skills/writing	Unit 1 FAME (1E,1F,1G,1H) Listening: Comparing photos Reading: Vloggers.Stars of the vlogosphere. Speaking: Photo comparison Writing: A formal letter. Supplementary materials	
	Tim Falla, Paul A Davies, Solutions UpperIntermediate(Third edition) Workbook https://www.britishcouncil.org/exam/aptis/practice-materials https://learnenglishteens.britishcouncil.org/skills/reading/b2-reading https://learnenglish.britishcouncil.org/general-english/story-zone/b2 https://www.britishcouncil.org/exam/aptis/practice-materials https://learnenglishteens.britishcouncil.org/skills/writing	Unit 1 FAME (1E,1F,1G,1H) Listening: Extreme adjectives Reading: Vloggers. Online fame. Speaking: Photo comparison Writing: A formal letter. Review Unit 1. Supplementary materials	
2	Tim Falla, Paul A Davies, Solutions	Exam skills trainer 1	

	<p>UpperIntermediate(Third edition) Student's Book https://www.britishcouncil.org/exam/aptis/practice-materials https://learnenglishteens.britishcouncil.org/skills/reading/b2-reading https://learnenglish.britishcouncil.org/general-english/story-zone/b2 https://www.britishcouncil.org/exam/aptis/practice-materials https://learnenglishteens.britishcouncil.org/skills/writing</p>	<p>Listening: Short text multiple choice Reading: Celebrity through the ages Writing: A letter to the editor Speaking: Photo based discussion Supplementary materials</p>	
	<p>Tim Falla, Paul A Davies, Solutions UpperIntermediate(Third edition) Student's Book https://www.britishcouncil.org/exam/aptis/practice-materials https://learnenglish.britishcouncil.org/skills/listening/b2-listening https://learnenglish.britishcouncil.org/skills/speaking/b2-speaking</p>	<p>Unit 2 PROBLEMS (2A,2B,2C,2D) Listening: Keep calm. Reading: What to do in a crisis Speaking: Are you good in a crisis? Writing: A for and against essay. Supplementary materials</p>	
	<p>Tim Falla, Paul A Davies, Solutions UpperIntermediate(Third edition) Workbook https://www.britishcouncil.org/exam/aptis/practice-materials https://learnenglish.britishcouncil.org/skills/listening/b2-listening https://learnenglish.britishcouncil.org/skills/speaking/b2-speaking</p>	<p>Unit 2 PROBLEMS (2A,2B,2C,2D) Listening: Keep calm. Reading: Are the USA cities crime filled? Speaking: Role play Writing: A for and against essay. Supplementary materials</p>	
3	<p>Tim Falla, Paul A Davies, Solutions UpperIntermediate(Third edition) Student's Book https://www.britishcouncil.org/exam/aptis/practice-materials https://learnenglishteens.britishcouncil.org/skills/reading/b2-reading https://learnenglish.britishcouncil.org/general-english/story-zone/b2 https://www.britishcouncil.org/exam/aptis/practice-materials https://learnenglishteens.britishcouncil.org/skills/writing</p>	<p>Unit 2 PROBLEMS (2E,2F,2G,2H) Listening: Negotiating cleaning duties in a flat share Reading: Solving Crime. Speaking: Debating CCTV Writing: A for and against essay. Supplementary materials</p>	
	<p>Tim Falla, Paul A Davies, Solutions UpperIntermediate(Third edition) Workbook https://www.britishcouncil.org/exam/aptis/practice-materials https://learnenglishteens.britishcouncil.org/skills/reading/b2-reading https://learnenglish.britishcouncil.org/general-english/story-zone/b2 https://www.britishcouncil.org/exam/aptis/practice-materials https://learnenglishteens.britishcouncil.org/skills/writing</p>	<p>Unit 2 PROBLEMS (2E,2F,2G,2H) Listening: Phrases for being diplomatic Reading: Solving Crime. Speaking: Role play Writing: A for and against essay. Review Unit 2. Supplementary materials</p>	
	<p>Tim Falla, Paul A Davies, Solutions UpperIntermediate(Third edition) Workbook https://www.britishcouncil.org/exam/aptis/practice-materials https://learnenglishteens.britishcouncil.org/skills/writing</p>	<p>Exam skills trainer 1 Listening: Short text multiple choice Reading: Dying for a selfie Writing: A for and against essay Speaking: Role-play Supplementary materials</p>	

	<p>britishcouncil.org/skills/reading/b2-reading https://learnenglish.britishcouncil.org/general-english/story-zone/b2 https://www.britishcouncil.org/exam/aptis/practice-materials https://learnenglishteens.britishcouncil.org/skills/writing</p>		
	<p>Tim Falla, Paul A Davies, Solutions UpperIntermediate(Third edition) Student's Book https://www.britishcouncil.org/exam/aptis/practice-materials https://learnenglish.britishcouncil.org/skills/listening/b2-listening https://learnenglish.britishcouncil.org/skills/speaking/b2-speaking</p>	<p>Unit 3 CUSTOMS AND CULTURE (3A,3B,3C,3D) Listening: When in Rome... Reading: Travelling tips Speaking: Role playing formal and informal situations Writing: A blog post. Supplementary materials</p>	
4	<p>Tim Falla, Paul A Davies, Solutions UpperIntermediate(Third edition) Workbook/Student's book https://www.britishcouncil.org/exam/aptis/practice-materials https://learnenglish.britishcouncil.org/skills/listening/b2-listening https://learnenglish.britishcouncil.org/skills/speaking/b2-speaking</p>	<p>Unit 3 CUSTOMS AND CULTURE (3A,3B,3C,3D) Listening: When in Rome... Reading: The Erasmus programme (st.b/p110) Speaking: Role playing formal and informal situations Writing: A blog post. Supplementary materials</p>	
	<p>Tim Falla, Paul A Davies, Solutions UpperIntermediate(Third edition) Student's Book https://www.britishcouncil.org/exam/aptis/practice-materials https://learnenglishteens.britishcouncil.org/skills/reading/b2-reading https://learnenglish.britishcouncil.org/general-english/story-zone/b2 https://www.britishcouncil.org/exam/aptis/practice-materials https://learnenglishteens.britishcouncil.org/skills/writing</p>	<p>Unit 3 CUSTOMS AND CULTURE (3E,3F,3G,3H) Listening: Describing celebrations Reading: The Kite Runner Speaking: Topic-based presentation. Writing: A blog post. Supplementary materials</p>	
	<p>Tim Falla, Paul A Davies, Solutions UpperIntermediate(Third edition) Workbook https://www.britishcouncil.org/exam/aptis/practice-materials https://learnenglishteens.britishcouncil.org/skills/reading/b2-reading https://learnenglish.britishcouncil.org/general-english/story-zone/b2 https://www.britishcouncil.org/exam/aptis/practice-materials https://learnenglishteens.britishcouncil.org/skills/writing</p>	<p>Unit 3 CUSTOMS AND CULTURE (3E,3F,3G,3H) Listening: Describing celebrations Reading: The Kite Runner Speaking: Topic-based presentation. Writing: A blog post. Review Unit 3. Supplementary materials</p>	
5	<p>Tim Falla, Paul A Davies, Solutions UpperIntermediate(Third edition) Student's Book https://www.britishcouncil.org/exam/aptis/practice-materials https://learnenglish.britishcouncil.org/skills/listening/b2-listening https://learnenglish.britishcouncil.org/skills/speaking/b2-speaking</p>	<p>Exam skills trainer 2 Listening: Multiple matching Reading: Mardi Gras a party to remember Writing: A for and against essay Speaking: Situational Role-play Supplementary materials</p>	
	<p>Tim Falla, Paul A Davies, Solutions</p>	<p>Unit 4 HOLIDAYS AND TOURISM</p>	

	<p>UpperIntermediate(Third edition) Student's Book https://www.britishcouncil.org/exam/aptis/practice-materials https://learnenglish.britishcouncil.org/skills/listening/b2-listening https://learnenglish.britishcouncil.org/skills/speaking/b2-speaking</p>	<p>(4A,4B,4C,4D) Listening: Trip of a lifetime. Reading: Aboregines and Maoris(p111) Speaking: The pros and cons of different types of holiday Writing: A letter of complaint Supplementary materials</p>	
	<p>Tim Falla, Paul A Davies, Solutions UpperIntermediate(Third edition) Workbook/Student's book https://www.britishcouncil.org/exam/aptis/practice-materials https://learnenglish.britishcouncil.org/skills/listening/b2-listening https://learnenglish.britishcouncil.org/skills/speaking/b2-speaking</p>	<p>Unit 4 HOLIDAYS AND TOURISM (4A,4B,4C,4D) Listening: Trip of a lifetime. Reading: Freedom riders (st.b/p.112) Speaking: The pros and cons of different types of holiday Writing: A letter of complaint Supplementary materials</p>	
	<p>Tim Falla, Paul A Davies, Solutions UpperIntermediate(Third edition) Student's Book https://www.britishcouncil.org/exam/aptis/practice-materials https://learnenglishteens.britishcouncil.org/skills/reading/b2-reading https://learnenglish.britishcouncil.org/general-english/story-zone/b2 https://www.britishcouncil.org/exam/aptis/practice-materials https://learnenglishteens.britishcouncil.org/skills/writing</p>	<p>Unit 4 HOLIDAYS AND TOURISM (4E,4F,4G,4H) Listening: Planning a holiday abroad Reading: Globetrotters Travelling online. Speaking: Interview and stimulus based discussion Writing: A letter of complaint. Supplementary materials</p>	
6	<p>Tim Falla, Paul A Davies, Solutions UpperIntermediate(Third edition) Workbook https://www.britishcouncil.org/exam/aptis/practice-materials https://learnenglishteens.britishcouncil.org/skills/reading/b2-reading https://learnenglish.britishcouncil.org/general-english/story-zone/b2 https://www.britishcouncil.org/exam/aptis/practice-materials https://learnenglishteens.britishcouncil.org/skills/writing</p>	<p>Unit 4 HOLIDAYS AND TOURISM (4E,4F,4G,4H) Listening: Planning a holiday abroad Reading: Globetrotters Travelling online. Speaking: Interview and stimulus based discussion Writing: A letter of complaint. Review Unit 4. Supplementary materials</p>	
	<p>Tim Falla, Paul A Davies, Solutions UpperIntermediate(Third edition) Workbook https://www.britishcouncil.org/exam/aptis/practice-materials https://learnenglishteens.britishcouncil.org/skills/reading/b2-reading https://learnenglish.britishcouncil.org/general-english/story-zone/b2 https://www.britishcouncil.org/exam/aptis/practice-materials https://learnenglishteens.britishcouncil.org/skills/writing</p>	<p>Exam skills trainer 2 Listening: Multiple matching Reading: The rise of AirBnb Writing: A formal letter Speaking: Photo comparison Supplementary materials</p>	
	<p>Tim Falla, Paul A Davies, Solutions UpperIntermediate(Third edition) Student's Book https://www.britishcouncil.org/exam/aptis/practice-materials https://learnenglish.britishcouncil.org/skills/listening/b2-listening</p>	<p>Unit 5 RELATIONSHIPS (5A,5B,5C,5D) Listening: Sibling rivalry Reading: How to talk to teens Speaking: Sibling relationships Writing: An opinion essay.</p>	

	https://learnenglish.britishcouncil.org/skills/speaking/b2-speaking	Supplementary materials	
7	<p>Tim Falla, Paul A Davies, Solutions UpperIntermediate(Third edition) Workbook https://www.britishcouncil.org/exam/aptis/practice-materials https://learnenglish.britishcouncil.org/skills/listening/b2-listening https://learnenglish.britishcouncil.org/skills/speaking/b2-speaking</p>	<p>Unit 5 RELATIONSHIPS (5A,5B,5C,5D) Listening: Sibling rivalry Reading: Moon's best friend Speaking: Sibling relationships Writing: An opinion essay. Supplementary materials</p>	Medterm
	<p>Tim Falla, Paul A Davies, Solutions UpperIntermediate(Third edition) Student's Book https://www.britishcouncil.org/exam/aptis/practice-materials https://learnenglishteens.britishcouncil.org/skills/reading/b2-reading https://learnenglish.britishcouncil.org/general-english/story-zone/b2 https://www.britishcouncil.org/exam/aptis/practice-materials https://learnenglishteens.britishcouncil.org/skills/writing</p>	<p>Unit 5 RELATIONSHIPS (5E,5F,5G,5H) Listening: Photo comparisons Reading: Love is in the air. Speaking: Photo description and comparison Writing: An opinion essay. Supplementary materials</p>	
	<p>Tim Falla, Paul A Davies, Solutions UpperIntermediate(Third edition) Workbook https://www.britishcouncil.org/exam/aptis/practice-materials https://learnenglishteens.britishcouncil.org/skills/reading/b2-reading https://learnenglish.britishcouncil.org/general-english/story-zone/b2 https://www.britishcouncil.org/exam/aptis/practice-materials https://learnenglishteens.britishcouncil.org/skills/writing</p>	<p>Unit 5 RELATIONSHIPS (5E,5F,5G,5H) Listening: Photo comparisons Reading: Love is in the air. Speaking: Photo description and comparison Writing: An opinion essay. Review Unit 5. Supplementary materials</p>	
	<p>Tim Falla, Paul A Davies, Solutions UpperIntermediate(Third edition) Student's Book https://www.britishcouncil.org/exam/aptis/practice-materials https://learnenglish.britishcouncil.org/skills/listening/b2-listening https://learnenglish.britishcouncil.org/skills/speaking/b2-speaking</p>	<p>Exam skills trainer 3 Listening: True/false Reading: Teletourism Writing: An opinion essay Speaking: Photo comparison Supplementary materials</p>	
8	<p>Tim Falla, Paul A Davies, Solutions UpperIntermediate(Third edition) Student's Book https://www.britishcouncil.org/exam/aptis/practice-materials https://learnenglish.britishcouncil.org/skills/listening/b2-listening https://learnenglish.britishcouncil.org/skills/speaking/b2-speaking</p>	<p>Unit 6 HEALTH (6A,6B,6C,6D) Listening: Keeping fit. Reading: Healthy Cities (p.113) Speaking: Giving opinions on sports and fitness Writing: An article. Supplementary materials</p>	
	<p>Tim Falla, Paul A Davies, Solutions UpperIntermediate(Third edition) Workbook https://www.britishcouncil.org/exam/aptis/practice-materials https://learnenglish.britishcouncil.org/skills/listening/b2-listening https://learnenglish.britishcouncil.org/skills/speaking/b2-speaking</p>	<p>Unit 6 HEALTH (6A,6B,6C,6D) Listening: Keeping fit. Reading: The brain our hungriest organ Speaking: Giving opinions on sports and fitness Writing: An article.</p>	

	<p>Tim Falla, Paul A Davies, Solutions UpperIntermediate(Third edition) Student's Book https://www.britishcouncil.org/exam/aptis/practice-materials https://learnenglishteens.britishcouncil.org/skills/reading/b2-reading https://learnenglish.britishcouncil.org/general-english/story-zone/b2 https://www.britishcouncil.org/exam/aptis/practice-materials https://learnenglishteens.britishcouncil.org/skills/writing</p>	<p>Supplementary materials Unit 6 HEALTH (6E,6F,6G,6H) Listening: Patient doctor dialogue Reading: Junk food. Speaking: Role play Writing: An article. Review Unit 6. Supplementary materials</p>	
9	<p>Tim Falla, Paul A Davies, Solutions UpperIntermediate(Third edition) Workbook https://www.britishcouncil.org/exam/aptis/practice-materials https://learnenglishteens.britishcouncil.org/skills/reading/b2-reading https://learnenglish.britishcouncil.org/general-english/story-zone/b2 https://www.britishcouncil.org/exam/aptis/practice-materials https://learnenglishteens.britishcouncil.org/skills/writing</p>	<p>Unit 6 HEALTH (6E,6F,6G,6H) Listening: Patient doctor dialogue Reading: The insects are coming Speaking: Role play Writing: An article. Review Unit 6. Supplementary materials</p>	
	<p>Tim Falla, Paul A Davies, Solutions UpperIntermediate(Third edition) Workbook https://www.britishcouncil.org/exam/aptis/practice-materials https://learnenglishteens.britishcouncil.org/skills/reading/b2-reading https://learnenglish.britishcouncil.org/general-english/story-zone/b2 https://www.britishcouncil.org/exam/aptis/practice-materials https://learnenglishteens.britishcouncil.org/skills/writing</p>	<p>Exam skills trainer 3 Listening: Multiple choice Reading: The latest fitness trends Writing: An article Speaking: Photo comparison Supplementary materials</p>	
	<p>Tim Falla, Paul A Davies, Solutions UpperIntermediate(Third edition) Student's Book https://www.britishcouncil.org/exam/aptis/practice-materials https://learnenglish.britishcouncil.org/skills/listening/b2-listening https://learnenglish.britishcouncil.org/skills/speaking/b2-speaking</p>	<p>Unit 7 TALL STORIES (7A,7B,7C,7D) Listening: Urban legends. Reading: The not so wild west (p.114) Speaking: Discussing situations where it is acceptable to lie Writing: A story. Supplementary materials</p>	
	<p>Tim Falla, Paul A Davies, Solutions UpperIntermediate (Third edition) Workbook https://www.britishcouncil.org/exam/aptis/practice-materials https://learnenglishteens.britishcouncil.org/skills/reading/b2-reading https://learnenglish.britishcouncil.org/general-english/story-zone/b2 https://www.britishcouncil.org/exam/aptis/practice-materials https://learnenglishteens.britishcouncil.org/skills/writing</p>	<p>Unit 7 TALL STORIES (7A,7B,7C,7D) Listening: Urban legends. Reading: Taste the goodness Speaking: Reporting what people said and asked Writing: A story. Supplementary materials</p>	
10	<p>Tim Falla, Paul A Davies, Solutions UpperIntermediate(Third edition) Student's Book</p>	<p>Unit 7 TALL STORIES (7E,7F,7G,7H)</p>	

	<p>https://www.britishcouncil.org/exam/aptis/practice-materials https://learnenglish.britishcouncil.org/skills/listening/b2-listening https://learnenglish.britishcouncil.org/skills/speaking/b2-speaking</p>	<p>Listening: Discussing the impact of social media on crime Reading: Media wars Speaking: Presentation Writing: A story. Supplementary materials</p>	
	<p>Tim Falla, Paul A Davies, Solutions UpperIntermediate(Third edition) <i>Workbook</i> https://www.britishcouncil.org/exam/aptis/practice-materials https://learnenglishteens.britishcouncil.org/skills/reading/b2-reading https://learnenglish.britishcouncil.org/general-english/story-zone/b2 https://www.britishcouncil.org/exam/aptis/practice-materials https://learnenglishteens.britishcouncil.org/skills/writing</p>	<p>Unit 7 TALL STORIES (7E,7F,7G,7H) Listening: Discussing the impact of social media on crime Reading: Media wars Speaking: Presentation Writing: A story. Review unit 7 Supplementary materials</p>	
	<p>Tim Falla, Paul A Davies, Solutions UpperIntermediate(Third edition) <i>Student's Book</i> https://www.britishcouncil.org/exam/aptis/practice-materials https://learnenglish.britishcouncil.org/skills/listening/b2-listening https://learnenglish.britishcouncil.org/skills/speaking/b2-speaking</p>	<p>Exam skills trainer 4 Listening: Sentence completion Reading: Medical breakthroughs Writing: An article Speaking: Topic presentation Supplementary materials</p>	
11	<p>Tim Falla, Paul A Davies, Solutions UpperIntermediate(Third edition) <i>Student's Book</i> https://www.britishcouncil.org/exam/aptis/practice-materials https://learnenglish.britishcouncil.org/skills/listening/b2-listening https://learnenglish.britishcouncil.org/skills/speaking/b2-speaking</p>	<p>Unit 8 CHANGE THE WORLD (8A,8B,8C,8D) Listening: Hashtag activism. Reading: Global forum Speaking: Talking about imaginary situations Writing: A report. Supplementary materials</p>	
	<p>Tim Falla, Paul A Davies, Solutions UpperIntermediate(Third edition) <i>Workbook</i> https://www.britishcouncil.org/exam/aptis/practice-materials https://learnenglishteens.britishcouncil.org/skills/reading/b2-reading https://learnenglish.britishcouncil.org/general-english/story-zone/b2 https://www.britishcouncil.org/exam/aptis/practice-materials https://learnenglishteens.britishcouncil.org/skills/writing</p>	<p>Unit 8 CHANGE THE WORLD (8A,8B,8C,8D) Listening: Hashtag activism. Reading: Internet campaigning Speaking: Talking about imaginary situations Writing: A report. Supplementary materials</p>	
	<p>Tim Falla, Paul A Davies, Solutions UpperIntermediate(Third edition) <i>Student's Book</i> https://www.britishcouncil.org/exam/aptis/practice-materials https://learnenglish.britishcouncil.org/skills/listening/b2-listening https://learnenglish.britishcouncil.org/skills/speaking/b2-speaking</p>	<p>Unit 8 CHANGE THE WORLD (8E,8F,8G,8H) Listening: People talking about combatting climate change Reading: Making a difference Speaking: Collaborative task Writing: A report. Supplementary materials</p>	
	<p>Tim Falla, Paul A Davies, Solutions UpperIntermediate(Third edition) <i>Workbook</i> https://www.britishcouncil.org/exam/aptis/practice-materials</p>	<p>Unit 8 CHANGE THE WORLD (8E,8F,8G,8H) Listening: People talking about</p>	

	<p>org/exam/aptis/practice-materials https://learnenglishteens. britishcouncil.org/skills/reading/b2-reading https://learnenglish.britishcouncil.org/general-english/story-zone/b2 https://www.britishcouncil.org/exam/aptis/practice-materials https://learnenglishteens. britishcouncil.org/skills/writing</p>	<p>combating climate change Reading: The help Speaking: Collaborative task Writing: A report. Supplementary materials</p>	
12	<p>Tim Falla, Paul A Davies, Solutions UpperIntermediate(Third edition) <i>Workbook</i> https://www.britishcouncil.org/exam/aptis/practice-materials https://learnenglishteens. britishcouncil.org/skills/reading/b2-reading https://learnenglish.britishcouncil.org/general-english/story-zone/b2 https://www.britishcouncil.org/exam/aptis/practice-materials https://learnenglishteens. britishcouncil.org/skills/writing</p>	<p><i>Exam skills trainer 4</i> Listening: True/false Reading: Boston tea party Writing: Opinion essay Speaking: Role-paly Supplementary materials</p>	
	<p>Tim Falla, Paul A Davies, Solutions UpperIntermediate(Third edition) <i>Student's Book</i> https://www.britishcouncil.org/exam/aptis/practice-materials https://learnenglish.britishcouncil.org/skills/listening/b2-listening https://learnenglish.britishcouncil.org/skills/speaking/b2-speaking</p>	<p><i>Unit 9 CONSUMERISM (9A,9B,9C,9D)</i> Listening: Moneyless living. Reading: Savvy shopping Speaking: Photo comparison. Writing: A letter to a newspaper. Supplementary materials</p>	
	<p>Tim Falla, Paul A Davies, Solutions UpperIntermediate(Third edition) <i>Workbook</i> https://www.britishcouncil.org/exam/aptis/practice-materials https://learnenglishteens. britishcouncil.org/skills/reading/b2-reading https://learnenglish.britishcouncil.org/general-english/story-zone/b2 https://www.britishcouncil.org/exam/aptis/practice-materials https://learnenglishteens. britishcouncil.org/skills/writing</p>	<p><i>Unit 9 CONSUMERISM (9A,9B,9C,9D)</i> Listening: Moneyless living. Reading: Rich without money Speaking: Talking about the consumer society Writing: A letter to a newspaper. Supplementary materials</p>	
13	<p>Tim Falla, Paul A Davies, Solutions UpperIntermediate(Third edition) <i>Student's Book</i> https://www.britishcouncil.org/exam/aptis/practice-materials https://learnenglish.britishcouncil.org/skills/listening/b2-listening https://learnenglish.britishcouncil.org/skills/speaking/b2-speaking</p>	<p><i>Unit 9 CONSUMERISM (9E,9F,9G,9H)</i> Listening: Buying a present to a friend Reading: Playing with our emotions Speaking: Photo comparison Writing: A letter to a newspaper. Supplementary materials</p>	
	<p>Tim Falla, Paul A Davies, Solutions UpperIntermediate(Third edition) <i>Workbook</i> https://www.britishcouncil.org/exam/aptis/practice-materials https://learnenglishteens. britishcouncil.org/skills/reading/b2-reading https://learnenglish.britishcouncil.org/general-english/story-zone/b2 https://www.britishcouncil.org/exam/aptis/practice-materials https://learnenglishteens. britishcouncil.org/skills/writing</p>	<p><i>Unit 9 CONSUMERISM (9E,9F,9G,9H)</i> Listening: Photo comparison Reading: The kings of the shopping mall Speaking: Photo comparison Writing: A letter to a newspaper. Supplementary materials</p>	

	<p>britishcouncil.org/skills/writing</p> <p>Tim Falla, Paul A Davies, Solutions UpperIntermediate(Third edition) Student's Book</p> <p>https://www.britishcouncil.org/exam/aptis/practice-materials</p> <p>https://learnenglish.britishcouncil.org/skills/listening/b2-listening</p> <p>https://learnenglish.britishcouncil.org/skills/speaking/b2-speaking</p>		
	<p>Tim Falla, Paul A Davies, Solutions UpperIntermediate(Third edition) Workbook</p> <p>https://www.britishcouncil.org/exam/aptis/practice-materials</p> <p>https://learnenglishteens.britishcouncil.org/skills/reading/b2-reading</p> <p>https://learnenglish.britishcouncil.org/general-english/story-zone/b2</p> <p>https://www.britishcouncil.org/exam/aptis/practice-materials</p> <p>https://learnenglishteens.britishcouncil.org/skills/writing</p>	<p>Exam skills trainer 5</p> <p>Listening: Multiple choice</p> <p>Reading: Consumers with a conscience</p> <p>Writing: A report</p> <p>Speaking: Picture comparison</p>	
14	<p>Tim Falla, Paul A Davies, Solutions UpperIntermediate(Third edition) Workbook</p> <p>https://www.britishcouncil.org/exam/aptis/practice-materials</p> <p>https://learnenglishteens.britishcouncil.org/skills/reading/b2-reading</p> <p>https://learnenglish.britishcouncil.org/general-english/story-zone/b2</p> <p>https://www.britishcouncil.org/exam/aptis/practice-materials</p> <p>https://learnenglishteens.britishcouncil.org/skills/writing</p>	<p>Cumulative Review 1</p> <p>Listening: Multiple choice</p> <p>Reading: Finding the right face</p> <p>Writing: A letter to the editor</p> <p>Speaking: Photo description</p> <p>Supplementary materials</p>	
	<p>Tim Falla, Paul A Davies, Solutions UpperIntermediate(Third edition) WorkBook</p> <p>https://www.britishcouncil.org/exam/aptis/practice-materials</p> <p>https://learnenglish.britishcouncil.org/skills/listening/b2-listening</p> <p>https://learnenglish.britishcouncil.org/skills/speaking/b2-speaking</p>	<p>Cumulative Review 2</p> <p>Listening: Multiple choice</p> <p>Reading: Using modern technology to preserve an ancient language</p> <p>Writing: Advantage and disadvantage essay</p> <p>Speaking: Talking to a British exchange student on certain topics</p> <p>Supplementary materials</p>	
	<p>Tim Falla, Paul A Davies, Solutions UpperIntermediate(Third edition) Workbook</p> <p>https://www.britishcouncil.org/exam/aptis/practice-materials</p> <p>https://learnenglishteens.britishcouncil.org/skills/reading/b2-reading</p> <p>https://learnenglish.britishcouncil.org/general-english/story-zone/b2</p> <p>https://www.britishcouncil.org/exam/aptis/practice-materials</p> <p>https://learnenglishteens.britishcouncil.org/skills/writing</p>	<p>Cumulative Review 3</p> <p>Listening: Listening to a radio programme</p> <p>Reading: Three monumental meetings in history</p> <p>Writing: An opinion essay</p> <p>Speaking: Photo description</p> <p>Supplementary materials</p>	
15	<p>Tim Falla, Paul A Davies, Solutions UpperIntermediate(Third edition) WorkBook</p> <p>https://www.britishcouncil.org/exam/aptis/practice-materials</p> <p>https://learnenglish.britishcouncil.org/skills/listening/b2-listening</p> <p>https://learnenglish.britishcouncil.org/skills/</p>	<p>Cumulative Review 4</p> <p>Listening: True/false</p> <p>Reading: Who are you?</p> <p>Writing: An article for school website</p> <p>Speaking: Reporting the loss to the train company</p>	

	<p><u>speaking/b2-speaking</u></p> <p>Tim Falla, Paul A Davies, Solutions UpperIntermediate(Third edition) <i>Workbook</i> https://www.britishcouncil.org/exam/aptis/practice-materials https://learnenglishteens.britishcouncil.org/skills/reading/b2-reading https://learnenglish.britishcouncil.org/general-english/story-zone/b2 https://www.britishcouncil.org/exam/aptis/practice-materials https://learnenglishteens.britishcouncil.org/skills/writing</p>	<p>Supplementary materials</p> <p>Cumulative Review 5 Listening: Matching Reading: Successful Ethical Trading Writing: A letter to the editor Speaking: Talking on advertising a fundraising event Supplementary materials</p>	
	<p>Tim Falla, Paul A Davies, Solutions UpperIntermediate(Third edition) <i>Student's Book</i> https://www.britishcouncil.org/exam/aptis/practice-materials https://learnenglish.britishcouncil.org/skills/listening/b2-listening https://learnenglish.britishcouncil.org/skills/speaking/b2-speaking</p>	<p>Culture 8 BBC Radio 1 Listening: Choosing the summary Reading: Britain's radio Writing: An opinion essay Speaking: Discussion Supplementary materials</p>	
	<p>Tim Falla, Paul A Davies, Solutions UpperIntermediate(Third edition) <i>Student's Book</i> https://www.britishcouncil.org/exam/aptis/practice-materials https://learnenglish.britishcouncil.org/skills/listening/b2-listening https://learnenglish.britishcouncil.org/skills/speaking/b2-speaking</p>	<p>Culture 9 Shopping with a difference Listening: Answering the question Reading: Works of art Writing: A for and against essay Speaking: Recommending a place where people can find bargains Supplementary materials</p>	
16			Final exam
<p>Recommended Sources</p> <p>TEXTBOOK(S)</p> <ol style="list-style-type: none"> 1. Tim Falla, Paul A Davies, Solutions Upper- Intermediate(Third edition) Student's Book 2. Tim Falla, Paul A Davies, Solutions Upper- Intermediate(Third edition) Workbook 3. E. Mason and F. Martin APTIS TEST 4. https://www.britishcouncil.org/exam/aptis/practice-materials 5. https://learnenglish.britishcouncil.org/skills/listening/b2-listening 6. https://learnenglish.britishcouncil.org/skills/speaking/b2-speaking 7. https://www.britishcouncil.org/exam/aptis/practice-materials 8. https://learnenglishteens.britishcouncil.org/skills/reading/b2-reading 9. https://learnenglish.britishcouncil.org/general-english/story-zone/b2 10. https://learnenglishteens.britishcouncil.org/skills/writing 			
Assessment			
Attendance	0%	Less than 75% class attendance results in NA grade	
Presentation	20%		
Lab. works	0%		
Course work	0%		
Quiz	10%		
Midterm Exam	20%	Written Exam	
Final Exam	50%	Written Exam	
Total	100%		
Assessment Criteria			
Final grades are determined according to the Academic Regulations of Azerbaijan State Oil and Industry University for undergraduate studies			
Course Policies			
<ol style="list-style-type: none"> 1. Attendance of the course is mandatory. 2. Material presented in the lecture as well as assigned readings will be included in testing. 3. Late assignments will not be accepted unless an agreement is reached with the lecturer. 4. Cheating and plagiarism will not be tolerated. 			

5. Cheating will be penalized according to the Azerbaijan State Oil and Industrial University General Student Discipline Regulations

ECTS allocated based on Student Workload			
Activities	Number	Duration (hour)	Total Workload (hour)
Course duration in class	15	7	105
Presentation	1	7	7
Self-study	15	3	45
Tutorials	15	1	15
Midterm Examination	1	3	3
Preparation for midterm exam	1	12	12
Final Examination	1	3	3
Preparation for final exam	1	20	20
Total Workload			210
Total Workload/30(h)			210/30
ECTS Credit of the Course			7